

Integrating Digital Literacy and Problem Solving into Instruction

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■ Objectives and Overview

By the end of the workshop, participants should be able to:

- Explain why digital literacy and problem solving is important for adult learners
- Identify ways to support students' digital access
- Adapt lesson ideas that improve student digital literacy and problem solving skills

■ Introductions

- What is your position?
- Estimate the percentage of students who know the location of their library.
- Estimate the percentage of your students who know that their library has computers available to use.
- Estimate the percentage of students who have broadband access and use a desktop or laptop computer at home?

■ Digital Literacy and Problem Solving

Digital Literacy: the skills associated with using technology to enable users to **find**, **evaluate**, **organize**, **create**, and **communicate** information.

(Museum and Library Services Act of 2010, cited in WIOA)



■ Digital Literacy and Problem Solving

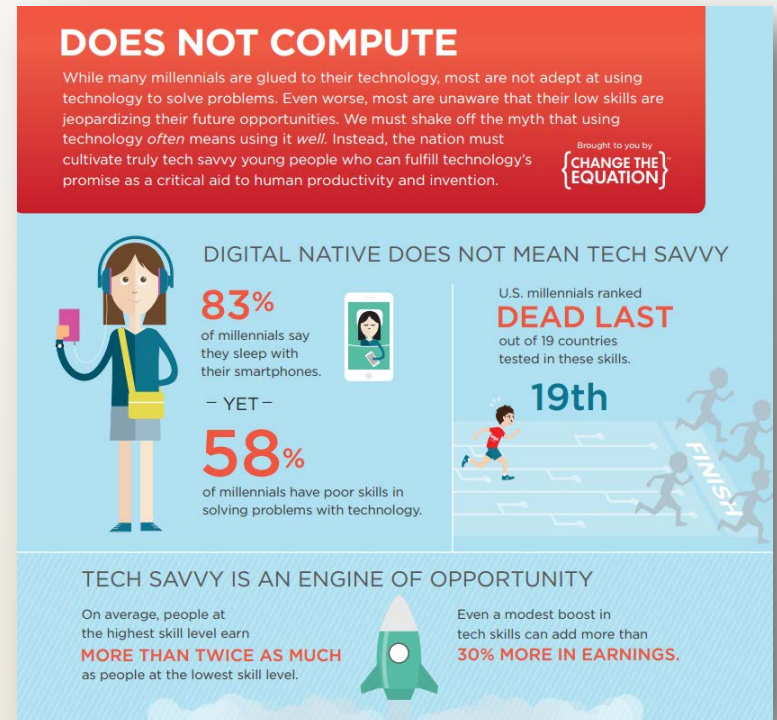
Problem Solving in Technology-Rich Environments:

problem solving in a technology-rich environment means using digital technology, communication tools, and networks to **acquire** and **evaluate** information, **communicate** with others, and ***perform practical tasks***. (OECD, 2012)



More Info with Infographics

- See the infographics aggregated at www.piaacgateway.com



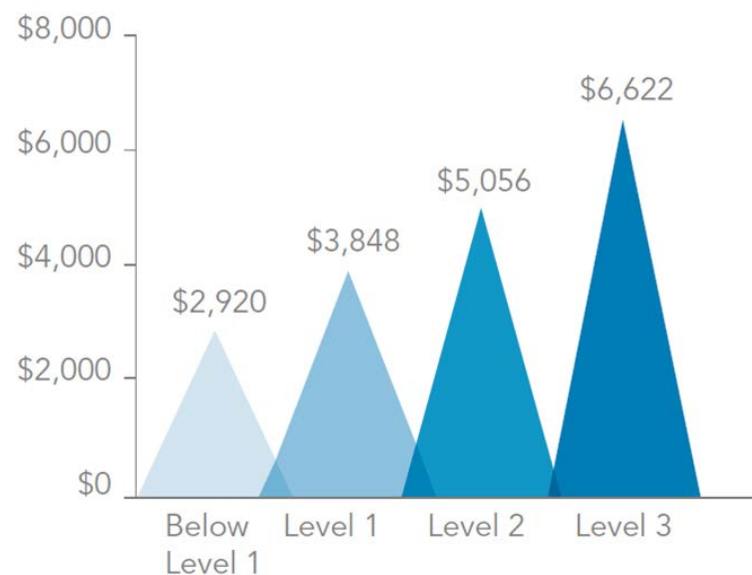
Integrating Digital Literacy & Problem Solving into Instruction

- **Writing 6:** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
- **Writing 7:** Conduct short as well as more sustained **research projects based on focused questions, demonstrating understanding** of the subject under investigation.
- **Writing 8:** **Gather relevant information from multiple print and digital sources**, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- **Reading 7:** **Integrate and evaluate content presented in diverse media and formats**, including visually and quantitatively, as well as in words.
- **Speaking and Listening 2:** Integrate and evaluate information presented in **diverse media and formats, including visually, quantitatively, and orally**.
- **Speaking and Listening 5:** Make strategic **use of digital media and visual displays of data to express information and enhance understanding** of presentations.

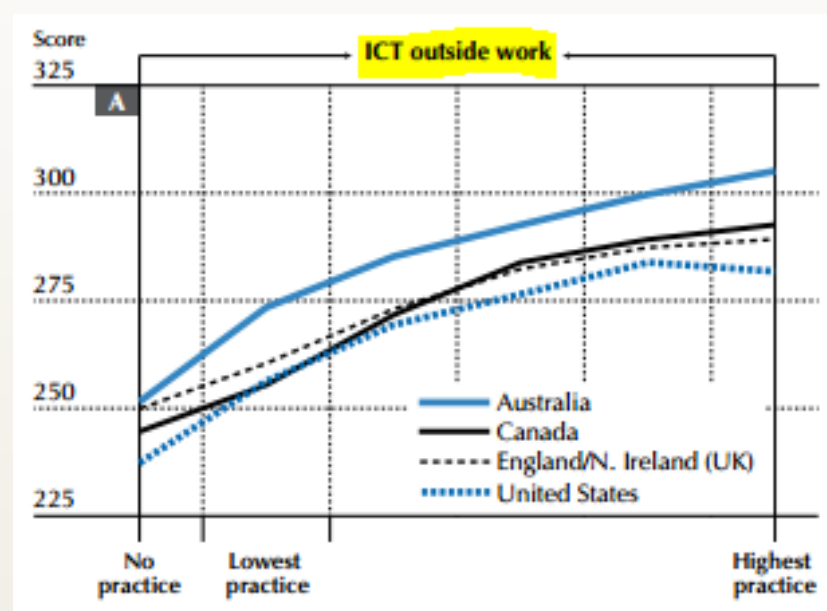
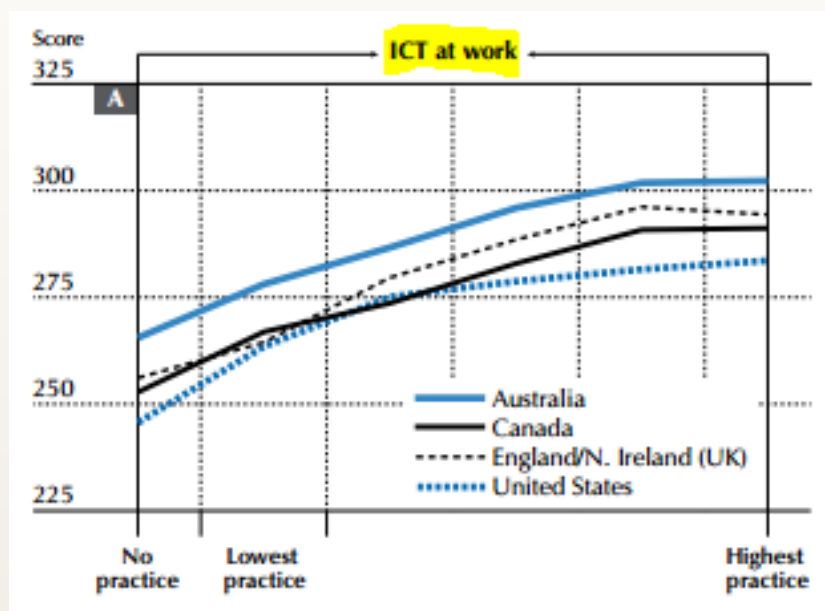
■ Importance of Digital Literacy Skills

- Workforce Innovation and Opportunity Act
 - See the Fact Sheet: [Integrating Technology](#)
- Research on opportunities by digital skill level
 - [What's the Problem?](#)
- The #HomeworkGap

Average monthly earnings by skill level



Importance of Access and Use to Skills



Literacy & the Case for Access to Technology

Literacy is enhanced by **digital literacy**.

Digital literacy is improved by **practice**.

Practice is enabled by **digital access**.



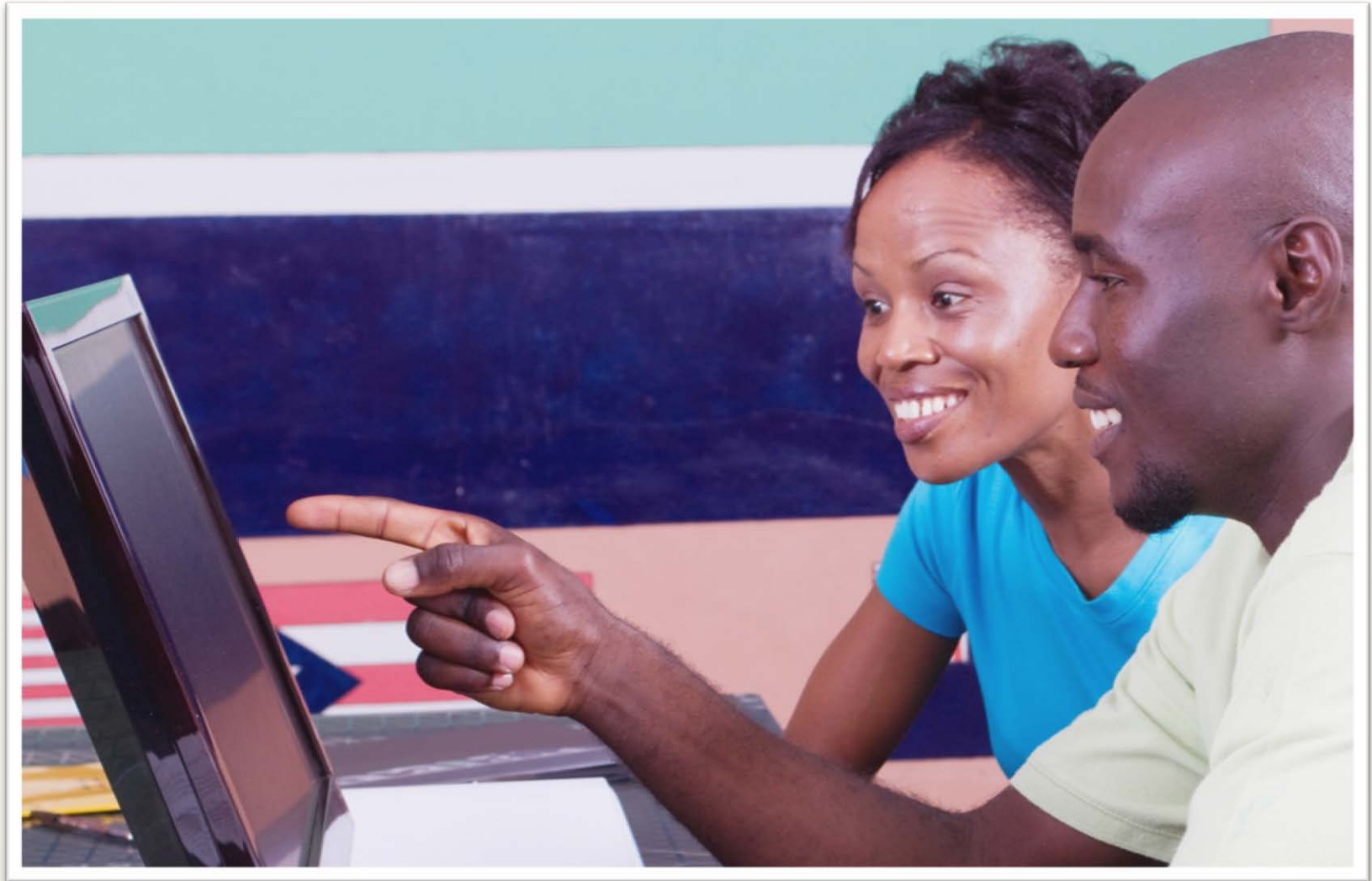
■ Lesson Packet

Integrating Digital Literacy and
Problem Solving into Instruction

Lesson Packet

<https://lincs.ed.gov/professional-development/resource-collections/profile-820>

■ Digital Literacy and Access Needs



■ How Do You Access Needs?

https://docs.google.com/document/d/1Da-WrmI58n0ZDTYIGSZw9MftO_poOI mn4OV8yFs1eK8/edit

Tinyurl.com/ovntxsv



■ Assessment and Pre-Teaching

- **Broadband**
- **Data plan**
- **Hotspot**
- **Mobile Hotspot**
- **Modem**
- **Router**
- **Wireless**
- **Wi-Fi**
- **3G**
- **4G**
- **GB (gigabyte)**

Glossary

GLOSSARY

Broadband - high-speed internet connection on computer or mobile device (mobile broadband) that allows users to view videos, etc.

Data - the information (usually text, pictures, audio etc.) that you use on a computer or phone.

Data plan – a monthly subscription to a cellular or other wireless (See wireless.) company for the transfer of data such as audio, etc. It can be an unlimited-use plan or based on the actual amount of data used.

Hotspot - an area that has wireless signal for Internet available for use, usually public.

Mobile Hotspot - a personal device that creates a small area of Wi-Fi coverage (See Wi-Fi) allowing other nearby Wi-Fi devices to connect to the Internet.

Modem - a modem allows you to connect one computer to the Internet.

Router - a router helps you to connect one or more computers or devices at a time.

Wireless - a way of getting on the Internet without having to use a cable. The information is goes through the air, like with mobile phones.

Wi-Fi - a short-distance wireless communication system for communicating without wires over a computer network. This is can also be used with tablets and smartphones to connect to the Internet.

3G - a way that your phone can access the Internet by mobile broadband.

4G - newer than 3G mobile. It allows users to get very fast mobile internet.

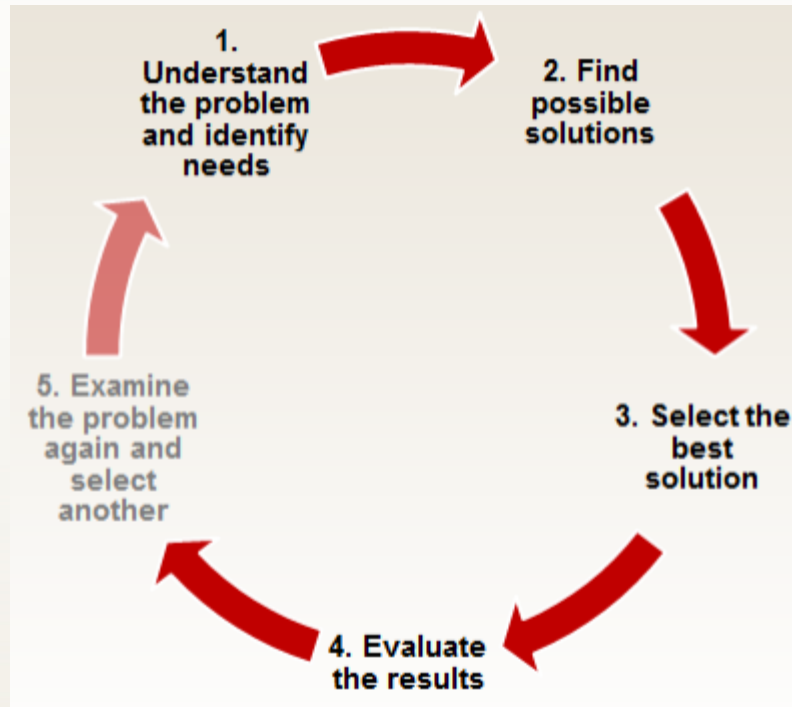
GB (gigabyte) – With 1GB of data plan you can visit 600 webpages or stream 165 videos or send 2500 emails.

For more information

Advanced: [Tech Terms \(http://techterms.com/\)](http://techterms.com/)

Beginner: [BBC Webwise Making the Most of Being Online \(http://www.bbc.co.uk/webwise/a-z/a/\)](http://www.bbc.co.uk/webwise/a-z/a/)

Helping Learners Problem Solve



Step 1:	Goal Setting
Step 2:	Planning, self-organizing
Step 3:	Acquiring and evaluating information
Step 4:	Making use of information
Ongoing:	Monitor progress

■ Framework for the project-based activities

Introduction



```
graph TD; A[Introduction] --> B[Task]; B --> C[Process]; C --> D[Resources]; D --> E[Evaluation];
```

Task

Process

Resources

Evaluation

WebQuests - Problem Solving Using Technology



Wouldn't you love to find a good job? What would you really enjoy doing? What are you qualified to do?

Here is your chance to explore different ideas and prepare yourself for a career. Some of you may already have jobs that you like. Others may need to go to school to get an education before getting your dream job. Maybe you need to find a job right now but do not have time to go to school. What kind of job can you do right now? This WebQuest will help you answer these questions.



You will be asked to do many tasks. You might already have some of the things that you are going to be asked to do. If you do, you can use this time to improve what you have already done. On the other hand, if you have never done any of the following tasks this is a great place to start.

Education and training are important steps in getting the kind of job you would like to have. You will need to figure out what kind of schooling you need and where to get it. Until then, what can you be doing now to earn money?

This WebQuest will help you figure out what you need to do to find a job. You will explore your talents. You will read about job opportunities. Finally, you will

Lesson 1: Libraries as one solution to the digital access problem

FINDING COMPUTERS - HANDOUT

INTRODUCTION

In this lesson, you will learn where a person can go to use computers for free. Most communities have places for this. The most common location is your local library. However, not everyone knows about this. Some people do not know where libraries are. People who are new to the area usually don't. Maria is new to the area and has this problem. Help her solve it:

Maria is new to the area. She works full time and is a single mother. This year, Maria is taking online courses. Her family has a desktop computer. However, her two children use the computer all the time. They do almost all their homework on it. Maria needs another computer, but she does not have the money to buy another one. Maria is not able to use the computers at her program.

THE TASK

What is the solution?

Find a library where Maria can use a computer. Then prepare directions for her.

THE PROCESS

1. Read all these instructions and *The Resources* section.
2. Using the Internet, find a library near your program. Use a search engine or links provided below in *The Resource* section.
3. Get information from the website about the library: What is the address? When is it open? How many computers are there?
4. Next, you will need the directions. Use Google Maps to get directions. (See *The Resources*, below.) Enter your program's address as the starting point and then the new location as the destination

THE RESOURCES

- Search Engines: [Google \(https://www.google.com/\)](https://www.google.com/) or [Duck Duck Go \(https://duckduckgo.com/\)](https://duckduckgo.com/)
 - [How to Use a Search Engine \(http://digitallearn.org/learn/basic-search\)](http://digitallearn.org/learn/basic-search)
- Online Map: [Google Maps \(https://www.google.com/maps/\)](https://www.google.com/maps/)
 - [How to use Google Maps.](#)



■ Lesson 1: Finding Computers

1. How can you find out about computer and WiFi access at your library?
2. How do you get to the library?

Lesson 1: Finding Computers

The screenshot shows a Google Maps interface with walking directions. The browser address bar displays the URL: <https://www.google.com/maps/dir/19+St+Joseph+St,+Jamaica+Plain,+MA>. The left sidebar is titled "Walking directions" and shows the route "via St Joseph St and South St" with a duration of 4 minutes and a distance of 0.2 miles. A warning states: "Use caution - may involve errors or sections not suited for walking". The starting point is "19 St Joseph St, Jamaica Plain, MA 02130" and the destination is "Jamaica Plain Branch Library, 12 Sedgwick Street, Jamaica Plain, MA 02130". The directions are: 1. Head east on St Joseph St toward South St (295 ft). 2. Turn left onto South St (0.1 mi). 3. Turn right onto Sedgwick St (171 ft). A note indicates the destination will be on the left. The map on the right shows the route as a blue dotted line. A small inset map shows the location within a larger area. The bottom of the page includes links for "Terms", "Privacy", and "Report a problem", along with a scale bar for 200 feet.

Walking directions

via St Joseph St and South St 4 min 0.2 mile

Show terrain

Use caution - may involve errors or sections not suited for walking

19 St Joseph St
Jamaica Plain, MA 02130

↑ Head east on St Joseph St toward South St
295 ft

↶ Turn left onto South St
0.1 mi

↷ Turn right onto Sedgwick St
Destination will be on the left
171 ft

Jamaica Plain Branch Library
12 Sedgwick Street, Jamaica Plain, MA 02130

These directions are for planning purposes only. You may find that construction projects, traffic, weather, or other events may cause conditions to differ from the map results, and you should plan your route accordingly. You must obey all signs or notices regarding your route.

Earth

©2015 Google Terms Privacy Report a problem 200 ft

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What is the solution?

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THE PROCESS

1. Read all these instructions and The Resources section.
2. Using the Internet, find a library near your program. Use a search engine or links provided below in The Resource section.
3. Get information from the website about the library: What is the address? When is it open? How many computers are there?
4. Next, you will need the directions. Use Google Maps to get directions. (See The Resources, below.) Enter your program's address as the starting point and then the new location as the destination

THE RESOURCES

- Search Engines: [Google \(https://www.google.com/\)](https://www.google.com/) or [Duck Duck Go \(https://duckduckgo.com/\)](https://duckduckgo.com/)
 - [How to Use a Search Engine \(http://digitalelearn.org/learn/basic-search/\)](http://digitalelearn.org/learn/basic-search/)
- Online Map: [Google Maps \(https://www.google.com/maps/\)](https://www.google.com/maps/)
 - [How to use Google Maps. \(http://media.wix.com/ugd/62b7e4_447e00de3b044d1bbfb0813d5932198e.pdf\)](http://media.wix.com/ugd/62b7e4_447e00de3b044d1bbfb0813d5932198e.pdf)

Working with Problem Solving Complexity

Scenario: [Describe here]		Complexity Factor		
Problem statement: [Describe here]				
Intrinsic Complexity Factors	Number of online environments or applications [List them here]	Explicit	Inferred	
		One	Two	Three
	Familiarity of environments	Familiar		
		Novel		
	Number of steps [List them here]	Limited		
		Multiple		
	Number of operators (<i>e.g., running a sort function in Excel</i>) [List them here]	One		
		Multiple		
	Degree of monitoring <i>Attending to progress toward goal</i>	None		
		Some		

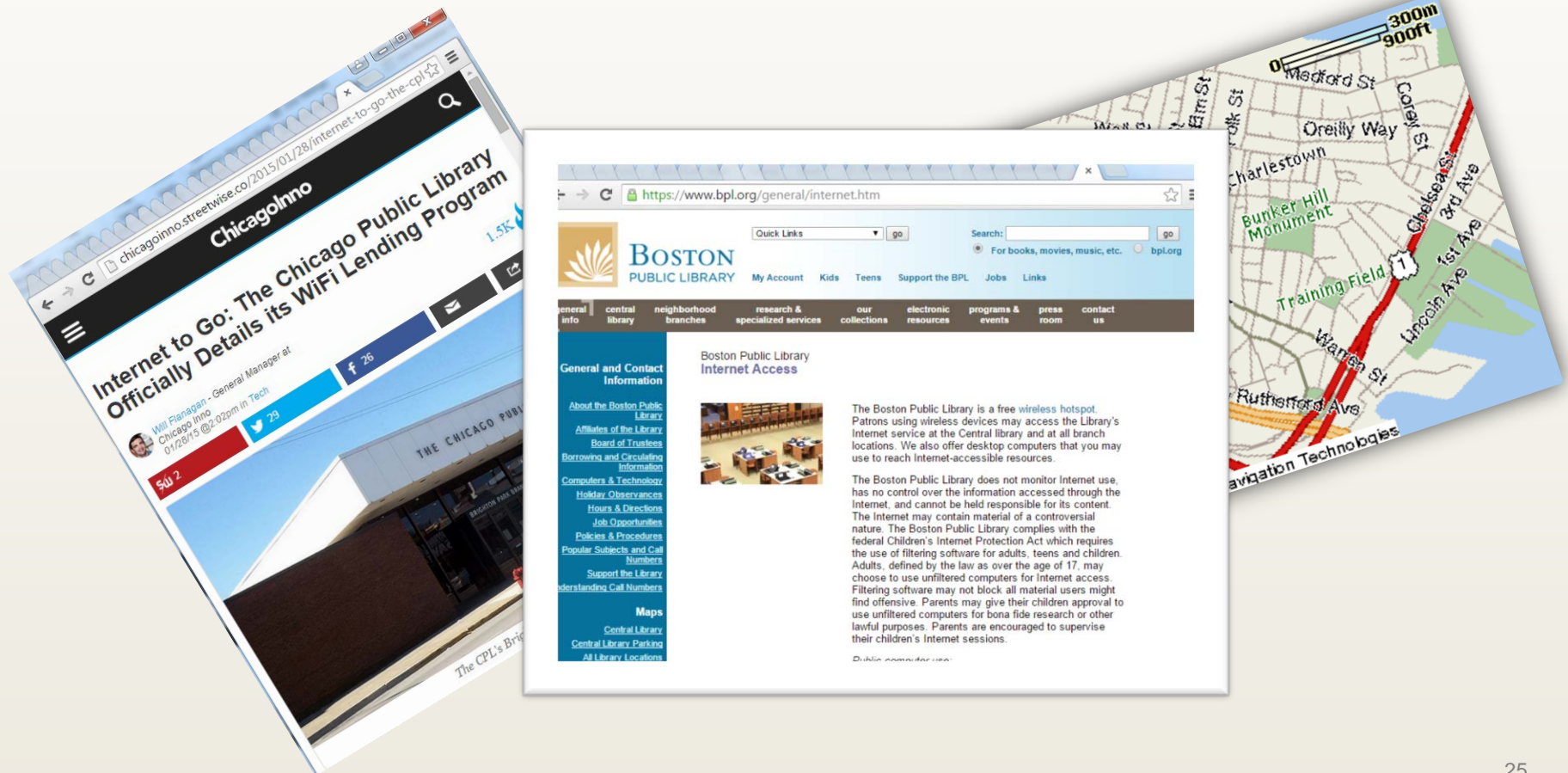
(Vanek 2016)

■ Additional ideas

- Direct students find their library information via [Public Libraries](http://www.publiclibraries.com/) (<http://www.publiclibraries.com/>)
- Instead of a search engine, have students use Everyone On.
- Use the Google Street View Feature.

Adapting Lesson 1: How would you do it?

What ways can language, math, and digital literacy skills be integrated into a lesson about using libraries?



Lesson 2: Public Awareness Campaign

PUBLIC AWARENESS CAMPAIGN - HANDOUT

INTRODUCTION

In this lesson, you will learn about special offers for technology that will get you connected to the Internet. [Everyone On](http://everyoneon.org/adulted) (<http://everyoneon.org/adulted>) is an organization working with the government. This non-profit organization offers inexpensive technology and Internet to adult education students. Most students do not know about these offers. The problem is: How can we tell others about this information?

THE TASK

***What is the solution?** Tell other adult education students about these inexpensive devices and high-speed Internet offers. You will need to:*

- **Collect** more information on the Everyone On website.
- **Create** a flyer (or another communicate tool) that tells students at your program about low-cost offers available.
- **Share** your product with the whole class and other students.

THE PROCESS

1. **Get in a small group.** Decide the work each member will do.
2. **Read this document**, including the evaluation on the next page.
3. **Think about your audience** and what they need to know. Then go back to [Everyone On Adult Education](http://www.everyoneon.org/adulted) (<http://www.everyoneon.org/adulted>) and collect the information you need for your flyer.
4. **Go to the Resource section** below and use the example flyer. Create your own or replace information and images.

Show your classmates and your instructor your first draft.

THE RESOURCES

Everyone On - [Everyone On Adult Education](http://www.everyoneon.org/adulted) (<http://www.everyoneon.org/adulted>)

Flyer Template (download and adapt) – [Tinyurl Flyer Template](http://tinyurl.com/DLPSflyer) (tinyurl.com/DLPSflyer)

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INTRODUCTION

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THE TASK

What is the solution? Tell other adult education students about these inexpensive devices and high-speed Internet offers. You will need to:

- Collect more information on the Everyone On website.
- Create a flyer (or another communicate tool) that tells students at your program about low-cost offers available.
- Share your product with the whole class and other students.

THE PROCESS

1. Get in a small group. Decide the work each member will do.
2. Read this document, including the evaluation on the next page.
3. Think about your audience and what they need to know. Then go back to Everyone On Adult Education (<http://www.everyoneon.org/adulted>) and collect the information you need for your flyer.
4. Go to the Resource section below and use the example flyer. Create your own or replace information and images.

Show your classmates and your instructor your first draft.

THE RESOURCES

Everyone On - Everyone On Adult Education (<http://www.everyoneon.org/adulted>)

Flyer Template (download and adapt) – Tinyurl Flyer Template (tinyurl.com/DLP5flyer)

EveryoneOn.org/adulted

- Prequalifies for the best deal in the local area:
 - Students
 - Teachers
 - Programs
- Wireless internet service for as low as \$10 a month
- Refurbished tablets, laptops, desktops
- Downloadable materials:
<http://everyoneon.org/campaign-materials/>



Everyone On

Let's get more devices in students' hands and households.

Everyoneon.org/AdultEd



[CONNECT](#)

[LEARN](#)

[GET INVOLVED](#)

[BECOME A PARTNER](#)

[BLOG](#)

[CONNECT2COMPETE](#)



[ESPAÑOL](#)

Welcome!

We're working with Office of Career, Technical, and Adult Education to provide you with the best low-cost Internet service and computer offers.

[Find Offers](#)

Internet Offers

Internet Offers

Basic Internet

\$10.00 per month

EQUIPMENT

\$62.51 

DATA

1.2GB at 4G speed, then
unlimited at 3G for month

RESTRICTIONS

[View Restrictions](#)

[Enroll Online](#)

Enroll Online and receive 5% discount. For more information, or to order by phone, call (855) 270-3725.

Basic Internet

\$20.00 per month

EQUIPMENT

\$62.51 

DATA

3.2GB at 4G speed/month;
then unlimited 3G speed.








RESTRICTIONS

[View Restrictions](#)

[Enroll Online](#)

Enroll online and receive 5% discount. For more information, or to order by phone, call (855) 270-3725.

Data calculator

I Want to...		1GB	12GB
Stream Video		165 videos	1980 videos
Stream Music		570 songs	6840 songs
Download apps, games, and songs		255 downloads	3060 downloads
Post photos and video		2850 posts	34200 posts
Go online		600 webpages	7200 webpages
Send and Receive Email		2500+ emails	30000+ emails
Make phone calls via Skype		1020 minutes	12240 minutes

Computer Offers

Computer Offers



PRICE
\$162.00

TYPE
Desktop

SPECIFICATIONS
Desktop:

Dual Core 1.8 GHz+
2 GB Memory
80 GB Hard Drive
Windows 7 Pro
Microsoft Office Included
90 day warranty

[Click to Buy](#)



PRICE
\$202.00

TYPE
Laptop

SPECIFICATIONS
Laptop:

Core 2 Duo 1.4 GHz_
2 GB Memory
80 GB Hard Drive
Windows 7 Pro
Microsoft Office Included
90 day warranty

[Click to Buy](#)



PRICE
\$143.00

TYPE
Tablet

SPECIFICATIONS
Tablet:

7" Screen
Android Operating System

[Click to Buy](#)

Training Locations

Training Locations

ANACOSTIA NEIGHBORHOOD LIBRARY

0.62mi

1800 GOOD HOPE ROAD, SE
WASHINGTON, DC 20020
(202) 715-7707

 Open To Public  Free Training

[Hours](#) [Get Directions](#)

FRANCIS A. GREGORY BRANCH LIBRARY

0.86mi

3660 ALABAMA AVENUE, SE
WASHINGTON, DC 20020
(202) 698-6373

 Open To Public  Free Training

[Hours](#) [Get Directions](#)

PARKLANDS-TURNER NEIGHBORHOOD LIBRARY

1.15mi

1547 ALABAMA AVENUE SE
WASHINGTON, DC 20020
(202) 645-4532

 Open To Public  Free Training

[Hours](#) [Get Directions](#)

prev



next

 In Spanish



CONECTA

DESCUBRIR

INVOLÚCRATE

CONVIÉRTASE EN UN SOCIO

BLOG

CONNECT2COMPETE



INGLÉS

Conectese

A continuación ingrese su código postal para descubrir ofertas de computadoras a precios reducidos, servicios de Internet con un precio tan bajo como \$10 al mes, o cursos de computación gratuitos en su área.

Type in your zipcode

Encontrar ofertas

 ¿Soy elegible?

■ Additional Lesson Ideas

- Have more advanced students use a search engine to find organizations or companies (possibly in your area) that offer low-cost hardware and Internet.
- Tap local resources to present in class, such as computer recyclers etc.
- Ask students to review free training web sites and evaluate and select which one(s) they would like to promote at the school.
- Solve another problem: Where is free Wi-Fi? Have students go to a hotspot locator such as Hotspot Haven.
- Solve another problem: Compare hardware offers between two sites.

One Teacher's Experience

everyoneon.org/adulted

- ✓ connects classroom with real life
- ✓ students solve real problems
- ✓ students get more independent
- ✓ provides an immediate impact:
life gets better with free or low-cost internet
- ✓ boosts confidence: students see that they can solve
problems they have never dared to touch

FreedomPop English | Spanish

connect2 COMPETE Final Step to Activation

Basic
Get high speed internet for your home at a fraction of the cost and inconvenience of major carriers.
Freedom Hub Burst
Great for web browsing and social networking

TODAY'S BONUS
1GB Additional FREE Data
Special Bonus just for activating today! (A \$20 value for FREE)

Shopping Cart:

Basic Data Plan	\$9.99
Freedom Hub Burst (Retail \$99.99 - Save 50%)	\$49.99
Connect2Compete Wireless Upgrade	FREE
1GB of Bonus Data (\$20 Value)	FREE
Subtotal	\$59.98
Estimated 2009 Tax update	\$0.00
Shipping: Standard 7 to 10 days	\$8.99
Monthly Total	\$9.99
Due Today	\$68.97

Billing Information:

First Name Last Name





2117 14th ST. NW

Street Address 2


Washington DC 20009

Phone Number Phone number is required for shipping

☐ My shipping address is different from my billing address.


We Proudly Accept:    

Card Number

Expiration Date CVC Security 

Your subscription begins when you click Activate. Cancel service by contacting support. By clicking Activate, you authorize FreedomPop to charge the Monthly Total provided above at the beginning of each subscription period. You can change your plan at anytime. See Terms of Use for subscription details.

☐ I agree to the above conditions and the [Terms of Use](#) and [Privacy Policy](#).



Your Information is Safe and Secure!

One Teacher's Experience

"I did not know I could have a very cheap internet. It was easy to get it. My teacher showed me the site, and because my children get free lunch at school, I could have internet for \$10 a month! We are so happy!"

Patricia Rodriguez

I needed a computer for my daughter, but I did not know how to buy it. In class, my teacher showed us some information about computers and discounts for internet, and I understood everything. I did not choose the offers site, but I went to a different site and bought a computer for my daughter. I bought her a Surface! I have never thought I could do it on my own!"

Phlocia Romain

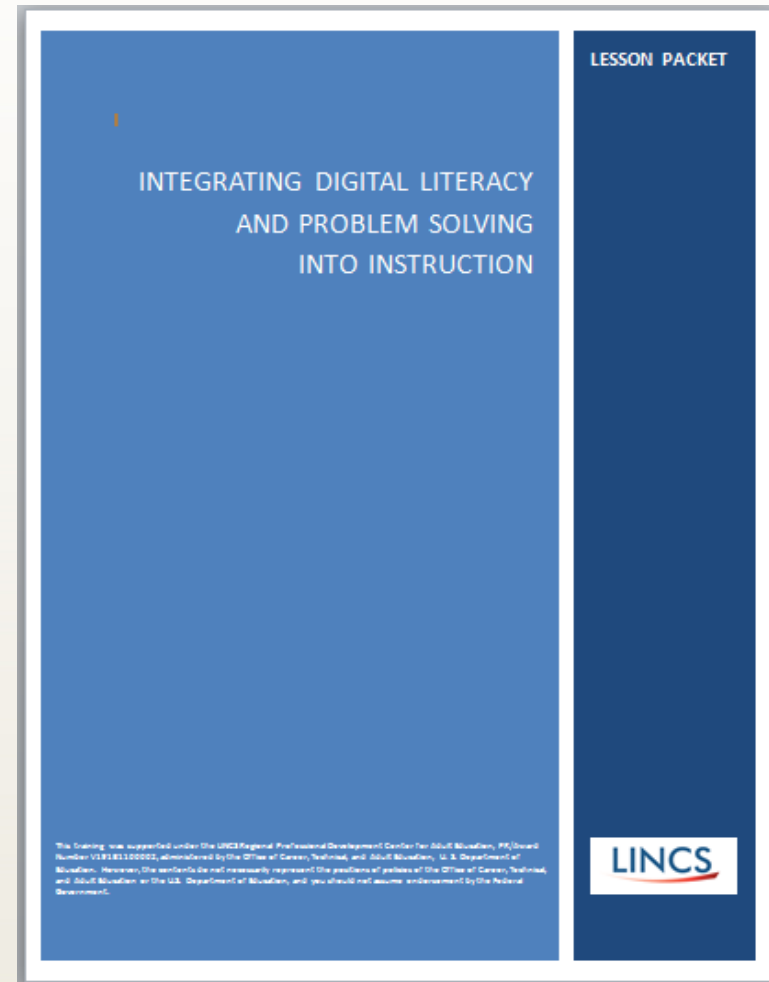


"Teacher, I need Internet and a computer to do my work in college and to look for a job. Can you help me, please?"

Junie Henry

■ Adapting to Lesson 2

- Review and then discuss how you would adapt Lesson 2 to your subject area, learners' levels, needs, tech skills.
- Be ready to report back to the whole group.



■ Next Steps

- What is one concept or lesson idea do you leave with?
- Are there ways in which you might adapt other aspects?
- Will you proceed independently or get support from computer coordinator?
- Are there ideas for the program itself, such as bulk internet adoption using Everyone On?

■ Questions or Comments



■ Why Should You Visit LINCS Regularly?

LINCS provides you with the information, resources, activities, and network you need to enhance your practice in order to provide your students with high-quality learning opportunities.



<http://lincs.ed.gov/>

LINCS is funded by the U.S. Department of Education - Office of Career, Technical, and Adult Education. It is comprised of the Resource Collection, managed by Kratos Learning, the Regional Professional Development Centers, and the Technical Contractor, Quotient, Inc.

LINCS Makes a Difference

How can LINCS help you with your work? It offers:

- A **Resource Collection** containing high-quality, evidence-based materials in 16 topic areas critical to the field
- An online **Community of Practice** where you can share knowledge and collaborate with your peers
- A **Learning Portal** where you can engage in self-paced and facilitated professional development courses
- Four **Regional Professional Development Centers** (RPDCs) that deploy evidenced-based PD trainings to states

■ Don't Miss a Beat; Create A LINCS Account

- Participate in the **Community**:
<https://community.lincs.ed.gov>
- Access the **Learning Portal**:
<http://lincs.ed.gov/courses>
- Search the **Resource Collection**:
<http://lincs.ed.gov/collections>
- Follow the latest updates: @LINCS_ED
- Join our professional group: LINCS_ED
- Watch webinar archives and more: LincsEd



Follow Us for LINCS Updates



Resource
Collection



Community



Learning
Portal

LINCS

Literacy Information and Communication System

LINCS

@LINCS_ED

A U.S. Dept. of Education initiative to advance adult education through high-quality teacher professional development. Retweets/follows don't imply endorsement.

Washington, DC

lincs.ed.gov

Joined May 2012

6 Photos and videos



TWEETS
786

FOLLOWING
184

FOLLOWERS
561

FAVORITES
26

Follow

Tweets

Tweets & replies

Photos & videos

LINCS @LINCS_ED · 8h
Americans are increasingly using mobile devices for activities previously done on computers. Read more: 1.usa.gov/10OvvlH #adulted

LINCS @LINCS_ED · Nov 5
Joint @usedgov @DeptofDefense & @DeptVetAffairs program extends reach for 8 Keys to Veterans' Success 1.usa.gov/1x87LTA #Transitions

LINCS @LINCS_ED · Nov 4
PIAAC Gateway: new infographic on skills of U.S. young adults & reflections via @usedgov's Johan Uvin: bit.ly/10hWKnF @Education_AIR

LINCS @LINCS_ED · Nov 3
In 1 hr, come together, give thanks, share results & reflect – What went well & what we learned bit.ly/1vRoiQZ #HT @edconnectr #ce14

Don't miss any updates from LINCS

Full name

Email

Password

Sign up for Twitter

Worldwide Trends · Change

#Gals10GH15

#SomethingBigAtMidnight

#MabSocialMediaHizmeti

#EMABiggestFans10

#TheHeartWantsWhatItWants

Naismith

The Force Awakens

Carter Ashton

Broke With Expensive Taste

America is a Constitutional Republic



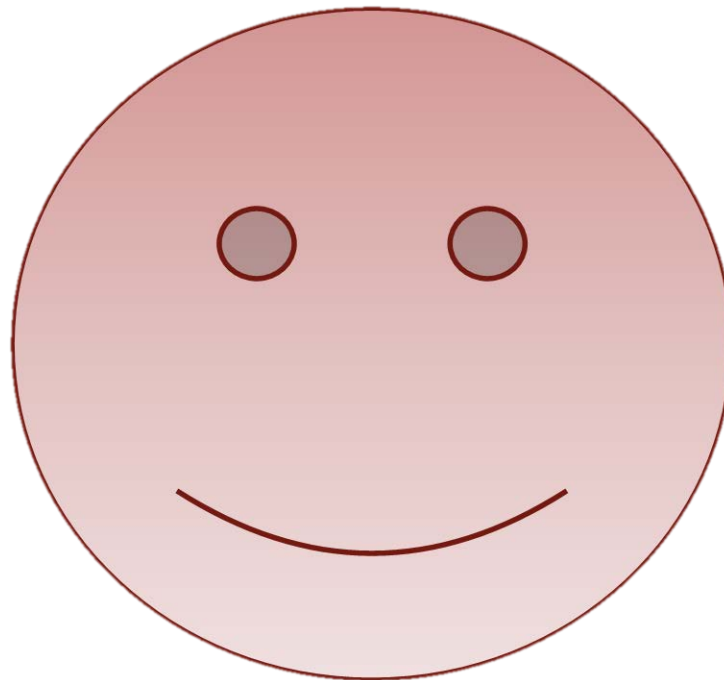
@LINCS_ED



Join our
group:

LINCS_ED

■ Thank You!



■ Evaluation and Contact Information

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