Planning Math for a Multilevel Classroom Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Objective or topic:** |
| **Big ideas:** |

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| **Lesson Component** | **Grouping** | **Topic Notes** |
| 1. Intuitive discussion | (large group) |  |
| 1. Hands-on activity | (multi-level groupings) |  |
| 1. Quick big-idea lesson | (large group) |  |
| 1. Level-appropriate activity | (leveled groupings) |  |
| * 1. Beginning |  |  |
| * 1. Intermediate |  |  |
| * 1. Advanced |  |  |
| 1. Students share their problem-solving processes and draw conclusions | (large group) |  |
| 1. Exit ticket for formative assessment | (individual) |  |