

New Roots to Employment: A Hybrid Career Readiness Program for Advance-Degreed ELLs

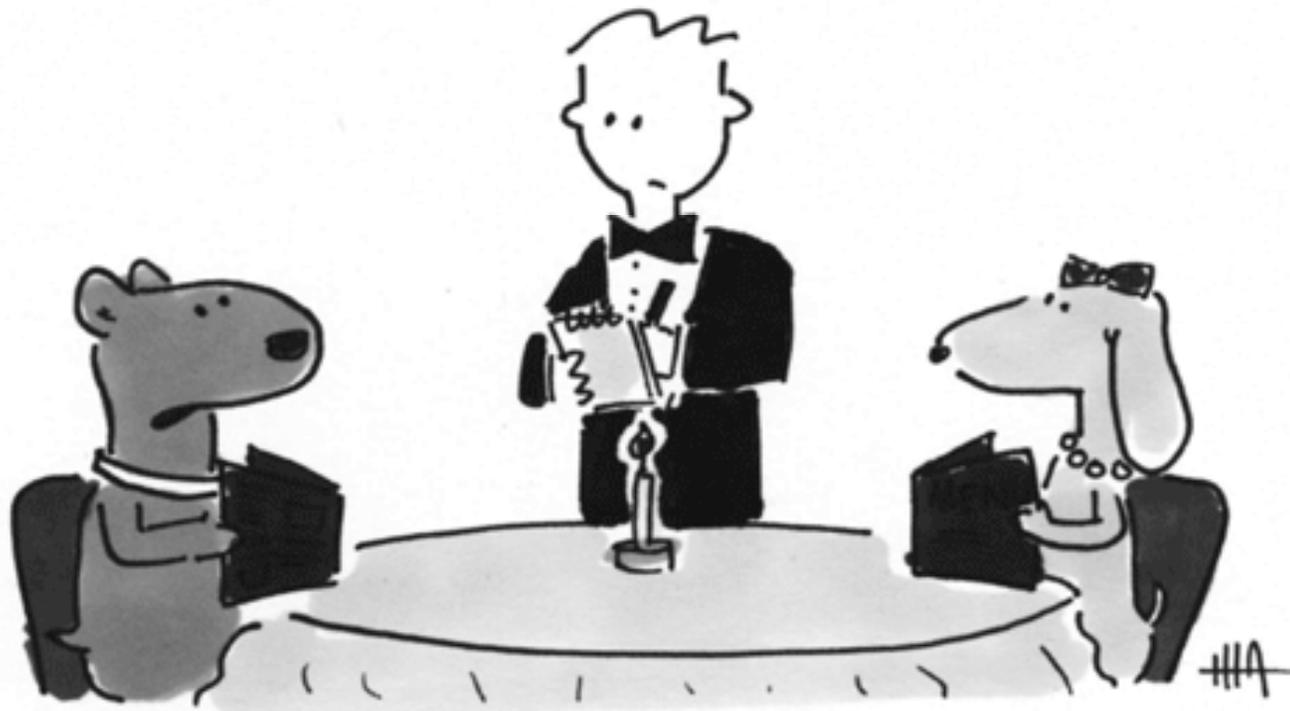
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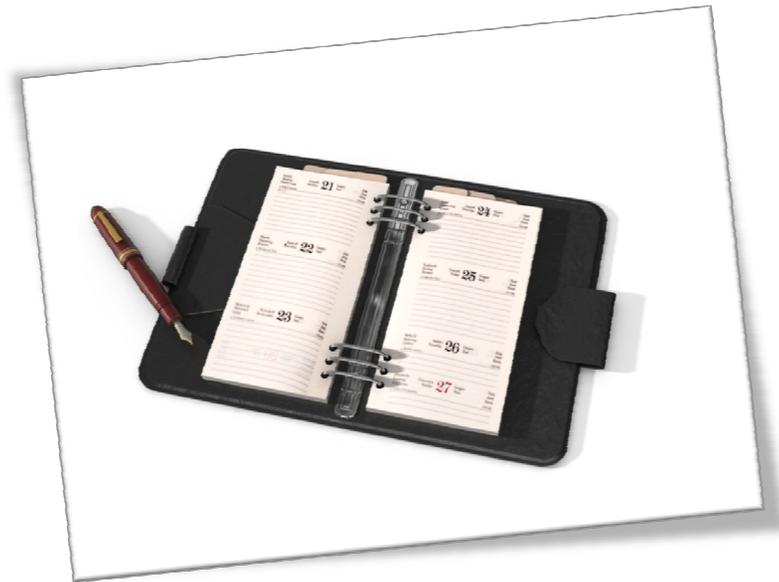
One Advantage of This Program



"We'll both have the homework."

Agenda

- Introductions
- Background/Overview
- Starting Up
- Course Module
- Job Search Module
- Your Neck of the Woods
- Successes and Challenges
- Evaluation



Introductions



Background and Overview

Background

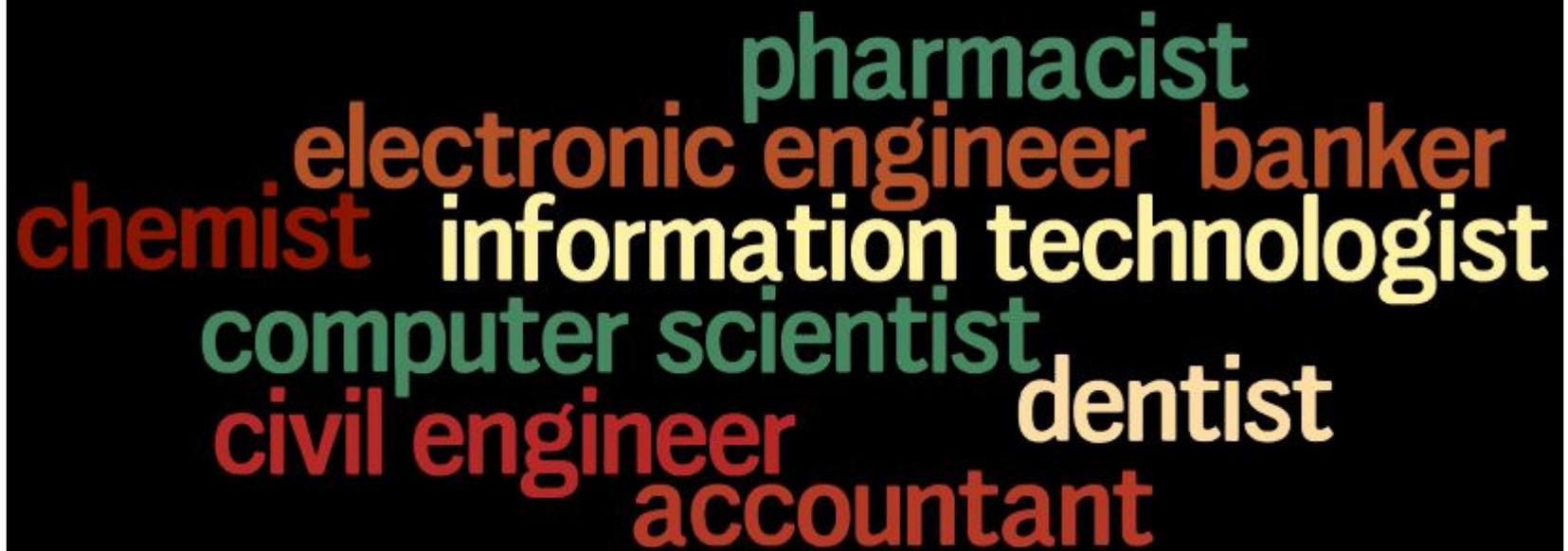


- English for New Bostonians' RFP for innovative programs
- Pilot program funded in July 2014

Foreign-Born Degree Holders



Background in STEM



A word cloud on a black background featuring various professions. The words are arranged in a roughly rectangular shape and are colored in shades of green, orange, and yellow. The professions listed are: pharmacist, electronic engineer, banker, chemist, information technologist, computer scientist, dentist, civil engineer, and accountant.

pharmacist
electronic engineer banker
chemist information technologist
computer scientist
civil engineer dentist
accountant

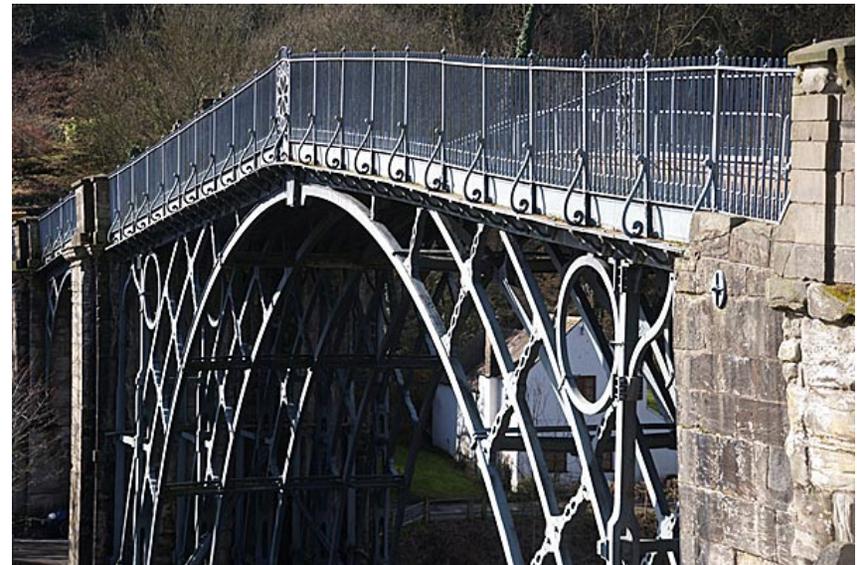
Schedule

November 4-March 3	March 4-June 30
<ul style="list-style-type: none">• Online class – You will study from home on your computer. There will be course lessons on a computer, plus weekly web meetings to practice using skills from the lessons, and to improve conversation and pronunciation skills.• Class meetings at AACCA – about every other Tuesday. You will practice applying for jobs, workplace English, and US culture. ESL skills include pronunciation, conversation, vocabulary, and writing.	<p>Job search - You will have meetings with the job developer to search, apply, and interview for jobs in your field.</p>

Desired Goals and Outcomes

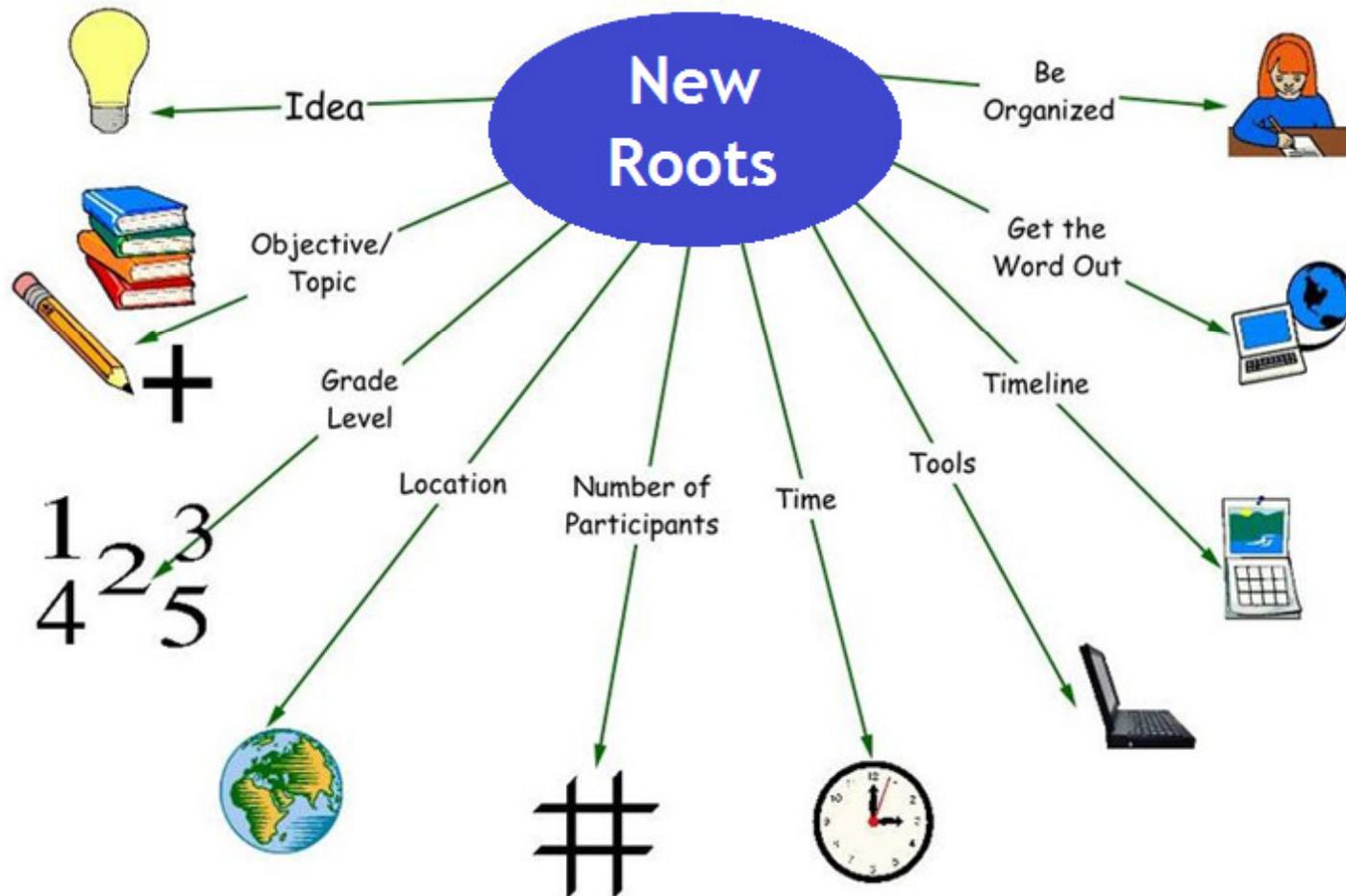
67% = 10 students

- Entry- or mid-level position in the STEM field
- Job training or college certificate program in a STEM field



Starting Up

Program Planning



Recruitment

[ABE Bos] AACA offers New Roots to Employment Inbox x



Richard Goldberg richard@aac-a-boston.org via lists.literacytent.org
to abeboston ▾

10/10/14 ☆



The **New Roots** to Employment program at the Asian American Civic Assn. is looking for students for a November 2014 to June 2015 class.

Remaining opportunities to apply, targeting immigrant adults:

- Who are eligible to work in the U.S.
- Who have a college degree from another country in science, technology, engineering or math; for example doctor, nurse, dentist, medical researcher, computer professional, architect, engineer, accountant?
- Who want to get a job or training in their field by June 2015?

This is a hybrid class combining online and classroom instruction.

Students must:

- have high intermediate English ability in reading, writing, speaking, listening, and grammar (SPL 5-6)
- have a college degree from another country in science, technology, engineering or mathematics
- be interested in returning to work in their profession
- be motivated and self-disciplined about learning
- be comfortable using a computer as one part of the course
- have a PC computer with Internet for online portion of the course (sorry, no Macs or mobile devices)

Preference is given to Boston residents, but all qualified students are welcome to apply.

Testing dates--Wednesdays at 2 PM at AACA, 87 Tyler Street in Boston's Chinatown:

Wed. Oct. 15

Wed. Oct. 22

For more information, contact [617-426-9492 ext. 250](tel:617-426-9492) or email

intake @aac-a-boston.org

www.aaca-boston.org/newroots

Application

- Initial screen by phone/in person
- Information session
 - About the program
 - TABE 9/10 D:
 - Language and Reading
 - Writing
- Interview

High School:
Did you graduate
or receive GED? YES NO

College:
Did you graduate? YES NO

er:
graduate? YES

Course Module

Components

- Online component:
 - BurlingtonEnglish
 - Schoology
 - Skype group meetings
- Classroom component:
 - Every other week for 3 hours



BurlingtonEnglish

- Web-based
- Contextualized English for [different fields](#)
- Pronunciation and translation specific to the student's first language
- [Quick tour](#)

Schoology



Course Options

Materials

- Updates
- Gradebook
- Badges
- Attendance
- Members
- Analytics
- VirtualJobShadow

Access Code
X7W8X-8JPB7

Reset

New Roots: .

Asian American Civic Association

Notifications

Add Materials Options

All Materials



Speaking practice: Send a video or audio message



General Information



Syllabus || Student Handbook || Program Info || BurlingtonEnglish Info || Skype info



Week 14 (February 24-March 3)



Weeks 11-13 (February 3-23)



Weeks 9-10 (January 20-February 2)



Weeks 7-8 (January 6-19)



Winter Vacation (December 21-January 3)



Weeks 5-6 (December 2-15)



Available after 12/02/14 12:00am



Weeks 3-4 (November 18-December 1)



Available after 11/17/14 12:00am

Reminders

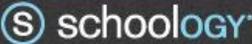
14 pending review test/quiz submissions

Upcoming - 24

Add Event

No upcoming assignments or events

Schoology: Assignments

 **Basic**  [Home](#) [Courses](#) [Groups](#) [Resources](#)    **Diana Satin** 



Course Options

 **Materials** 

-  Updates
-  Gradebook
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Access Code 

X7W8X-8JPB7 

New Roots: .

 **Weeks 1-2 (November 4-17)**

 **Add Materials**  

 **Job Interview Tips: Tell Me About Yourself ...** 

 **Culture shock video and discussion** 

1. Think to yourself: How did you feel about living in the US when you first came here to live? Have your feelings changed over time since then?
2. Click the link to view a video on culture shock.

Due Monday, November 17, 2014 at 11:59 pm

 **Job application form** 

Download and fill out the form on your computer. Click to fill in the information, then submit it for me to check.

Due Thursday, November 13, 2014 at 11:59 pm

 **The Key Forms of Business Writing: E-Mail** 

1. View the video and take notes on any information that is new for you.
Optional: in the bottom right corner of the video, click CC for closed captioning. It's 90% accurate :-)
2. When you ...

Due Thursday, November 13, 2014 at 11:59 pm

 **Submit cover letter first draft** 

Due Thursday, November 6, 2014 at 11:59 pm

 **Submit cover letter final draft** 

When you submit your final draft of the cover letter, use the protocol you learned in The Key Forms of Business Writing video to write me an accompanying comment.

Due Thursday, November 13, 2014 at 11:59 pm

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Schoology: Group Repository

The screenshot displays the Schoology Group Repository interface. At the top, the Schoology logo is on the left, and navigation links for 'Basic', 'Home', 'Courses', 'Groups', and 'Resources' are in the center. On the right, the user's name 'Diana Satin' is shown with a dropdown arrow. Below the navigation bar, the main content area shows a folder named 'Extra Practice' under 'New Roots:'. To the left of the main content is a sidebar with a 'Course Options' section featuring a 'CAREER' sign image, and a 'Materials' section with a list of tools: Updates, Gradebook, Badges, Attendance, Members, Analytics, and VirtualJobShadow. Below the Materials list is an 'Access Code' box containing 'X7W8X-8JPB7' and a 'Reset' button. The main content area contains a list of materials, each with a document icon, a title, and a settings gear icon. The materials listed are: Writing, Study Skills (folder), Reading, Grammar, Vocabulary, Speaking/Listening, Culture, Work & Education, and Civil Engineer Activities. At the bottom right of the page, the number '20' is displayed.

Basic Home Courses Groups Resources Diana Satin

New Roots: .

Extra Practice

Prev Next

Add Materials Options

Writing

Study Skills

Reading

Grammar

Vocabulary

Speaking/Listening

Culture

Work & Education

Civil Engineer Activities

Course Options

Materials

Updates

Gradebook

Badges

Attendance

Members

Analytics

VirtualJobShadow

Access Code X7W8X-8JPB7 Reset

20

Schoology: Individual Repository



Course Options

 Materials ▾

 Updates

 Gradebook

 Badges

 Attendance

 Members

 Analytics

 VirtualJobShadow

Access Code

X7W8X-8JPB7

[Reset](#)

New Roots: .

 Individual Student Materials

[◀ Prev](#)

[Next ▶](#)

Ting



Grammar

1. Passive verb tense:

Read the sections **Active Form** and **Passive Form**, and in the **Active/Passive Overview** section, look for **Simple past**.

2. Question-word questions - [lesson](#) and an [exercise](#)
3. Adverbs placement - [video lesson](#) and practice
4. Making general statements - [video lesson](#)

Writing

1. Capital letters - check Rule 2 and Rule 6.
2. Capital letters for job titles - check the third rule.
3. Sentence fragments - [lesson](#) and [exercise](#) (read the instructions and click Play this game! to start)

Vocabulary

[Longman Dictionary](#) - for your reference

[Used to](#) - look for the example sentences, and check the grammar of the words following it.

[Transition words](#) - organized by category. To find example sentences showing how to use them, you can use the [Longman Dictionary](#) (link above). Click for a quiz to test yourself.

Posted Fri Nov 14, 2014 at 5:37 pm

Comments



Ting

Hi Diana,
The Writing's link you posted is the same as the Grammar. Could you resend the links.
Thanks!

Ting

[Reply](#) · [Like](#) · [Delete](#) · Mon Nov 17, 2014 at 10:01 pm



Diana Satin

Hi Ting-

I'm very sorry I missed your message about this! The capital letters link is correct now.

Skype

- Warm up/follow up to assignments
- Interview practice
- Speaking and listening

Skype Example

The screenshot shows a Skype chat window for a group of 4 people. At the top, there are icons for video call, voice call, and adding more people. The chat history includes a missed group call on Monday, November 10, 2014, at 10:01 AM. This is followed by a group call starting at 10:01 AM. The messages in the group call are:

- 10:02 AM: <https://elt.oup.com/student/project3rdedition/level2/unit6/pronunciation/exercise1?cc=us&selLanguage=en>
- 10:16 AM: SELL my CAR because I've GONE to FRANCE
- 10:21 AM: I am very good at working with computers and problem-solving.

Another date separator for Monday, November 10, 2014, is shown. The messages continue:

- 10:24 AM: I am interested in project management.
- 10:25 AM: I am a fast learner and very motivated, punctual and responsible.
- 10:27 AM: Being a network technician is a challenging and creative job.
- 10:29 AM: I am very good at explaining things and problem-solving.
- 10:32 AM: I have a degree in Chemistry from University of Yaounde 1.

The chat ends with a message at 11:00 AM: Call ended, duration 59:30.

Classroom

- Skills that lent themselves to face-to-face format:
 - Cover letters
 - Communication for various work purposes
- Pair and group assignments
- Job counselor's workshops

Team Meetings



Job Search Module

Job Search Module

- Meet with job counselor
 - Job Search Club
 - Individual check-ins
 - Follow up
 - Referrals
 - Sharpen skills



Your Neck of the Woods

How Might You Design It?



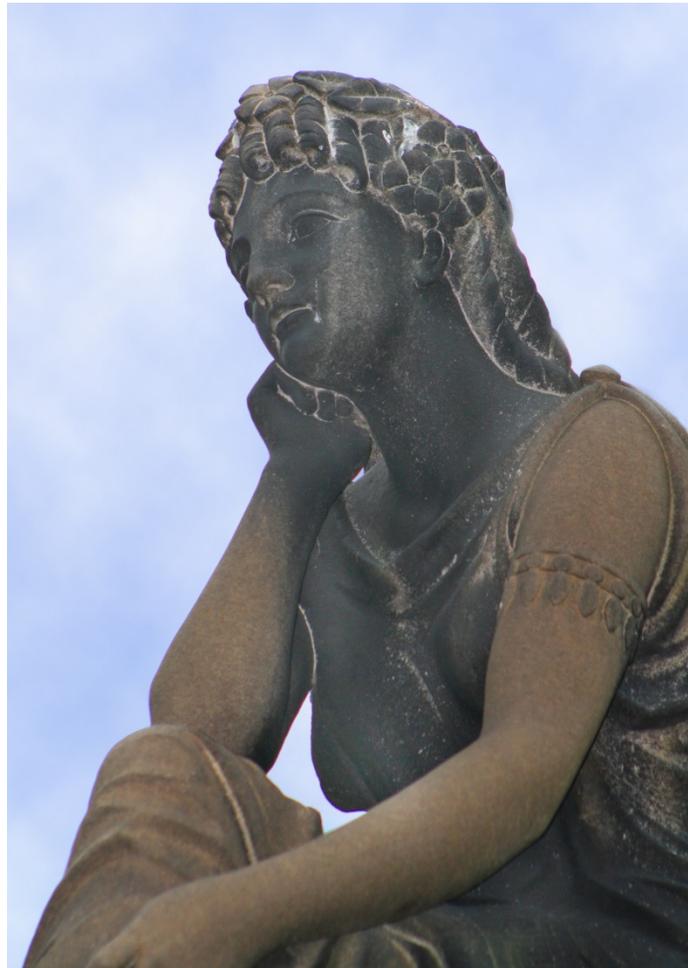
Successes and Challenges

Successes to Date

- Persistence
- Test results
- Job placements
- Training placements



Challenges and Lessons Learned



Thank you!