Mobile Learning for Adult Educators

Developed by Susan Gaer
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Call or text: (714)287-3475
Download the handout at bit.ly/coabe

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Etiquette (Beginning Level ESL)

Write your name_____

Write your partner's name _____

1. **Do you know how to put your phone on vibrate?**
   a. Yes, I do. b. No, I don't.

2. **Can you send text messages?**
   a. Yes, I can. b. No, I can't.

3. **What do you do when your phone rings during class?**
   a. Turn it off
   b. Go outside and answer phone.
   c. Answer phone and go outside.
   d. Answer phone in class.

4. **Do you have Internet on your phone?**
   a. Yes, I do. b. No, I don't

5. **Do you use your phone to learn English?**
   a. Yes, I do. b. No, I don't.

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Etiquette (Intermediate and above)

Write down the names of the people in your group?

1. **Write down each person's favorite app.**

2. **Do you know any of the following apps? Answer yes or no.**
    a. **Remind 101**
    b. **Poll Everywhere**
    c. **Kahoot**
    d. **What's app**
    e. **Quizlet**

Discuss in a group

1) **What should you do if your phone rings in class?**
2) **Does your phone include Internet?**
3) **Do you know how to log onto the school Wi-Fi?**
4) **What should you do before you take a picture of a person?**
5) **How do you feel about texting during class?**
6) **If a student is using their phone inappropriately what should you do?**

Share with the class. Write a paragraph about your classmates.

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Texting Ideas

- Vocabulary/Idiom of the day/week (mass)
- Homework reminder (mass)
- Class cancellation (mass)
- Factoid (grammar or math) –(mass)
- We missed you today (individual)
- How are you? (individual)
- What are you doing? (individual)
- Silent Socratic discussion (individual)

Texting Applications

http://Remind.com

http://www.Classpager .com (includes polling feature but cost $10/month for more than 1 class of 25)

Poll Everywhere (Instant Student Response free for up to 40)

http://www.polleverywhere.com

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Instant Photo Gratification

Google Plus (http://www.google.com)

Photo Ideas

Low Tech	High Tech
Share favorite photos on phone	Share a photo on a photo sharing board, padlet or Linot Board
iSpy –take a close up of an object and then take the full object. See if your partner can guess	Email photo to Flickr with a tag
Take a picture of a piece of trash and write how the story about how it got there	
Take a picture of your refrigerator and write what is in it and why	
Take a picture of your favorite clothing in your closet and write a story about it.	
Scavenger Hunt (find a list of objects)	

Mobile Device ideas

http://community-building.weebly.com/index.html

Flickr for Iphone: http://bit.ly/flickrapple

Flickr for Android: http://bit.ly/flickrgoogle

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Flicker

My name is Rene Bollanos. I was born in El Salvador and now live in southern California U.S.A. This is a picture of my beautiful hat.

I always wear it When, I go back to my country I wear it because, I fell well, especially if I go to the beach o to the stadium to watch the soccer team. This is why I think of this as my favorite hat. I brought this hat in “El Salvadorian” airport on one of my trips. It is white and blue with the name “El Salvador” at of bring. Made of cotton and has small pieces of plastic inside. I keep it in my closet. Every time I am looking for something to wear, I pass by that hat it reminds me of that most wonderful places when I wear my hat.

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Camera Ideas

Using the Camera in a Cell Phone: Lesson Ideas

Ideas from Susan Gaer

Take a picture of something in your closet that you value. Describe it and write why you chose it

Take a picture of someone in your family. Describe the person and write why you chose him or her.

Ideas from Marian Thacher

- Take a picture of your favorite fruit, or a fruit from your country, or something in the grocery story that you would never buy, a car you wish you had, a street sign, a sale sign in a store (math lesson). If the photos are sent to the teacher, or to picasa, you could make a matching or bingo game out of them.

Ideas from Steve Quann (Group Lessons)

- Guess What it is?
  A portion of an object is taken with the class guessing. Or better yet teams go and find the object, take picture of it and the first one to get it to the teacher wins!
- Small Group Frames a Shot: In groups of three, one person being the photographer the others pose for a shot. For example for beginners, two sit and talk at desk. Class sees the image and generates possible things they are doing and tries to guess what they were intending to act out. Just talking chatting or interviewing for a job. More advanced could be what did they just do or have been doing? Or act out an idiomatic expression. Raining cats and dogs? hmm Might need some blackboard drawing for background. :-)
- What emotion am I feeling?
  Students snap shots of various emotions class guesses what they are feeling
- What wrong with this picture?
  Students create a scene where something is out of place and class has to identify what is wrong.
- Believe It or Not?
  After students are comfortable with the camera have them be on the look out for unusual things they see and take a week to see how many they can capture in their community or around the house.

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Mobile Learning for Adult Educators

Your favorite clothes

Lesson Plan

Any Level See Adaptions

Materials Needed: Cellphones with a camera and text messaging or email capability. Need at least one computer in classroom to get drafts typed in.

Warm Up
Beginning Levels: Review Clothing items, colors and basic styles
Intermediate Levels: Review clothing items, colors, basic styles, materials and any other necessary vocabulary for students to be able to describe clothing.

Presentation (Day 1 and 2)

- Present a model for students as a reading activity. Most effective models are written by the instructor.
  - Model for Beginning Level: to be constructed
  - Model for Intermediate level:http://www.susangaer.com/esl2009/favorite_clothes.pdf
- Ensure comprehension of the model (ask students basic questions about the model)
- Have students take pictures with their cellphone and practice texting them to the instructor using their cellphones. If some students do not have texting as part of their cellphone, have them work in groups with those that do. For those students who have smartphones, use a photo sharing site and students can upload their photos directly to the photo sharing site.
  - Photo Sharing Sites:
    - Flickr
    - Picasa
- Homework: Students go home, take picture of their favorite piece of clothing in their closet. This can be done with hats, bags, t-shirts, jewelery etc (Note in the models that men had no problem writing about their clothing item.)

Practice (Day 3)

- In pairs or small groups, students share their photos. (Be sure to develop questions based on your level. Beginning level classes may only answer *what, where and when.*Make a handout to guide them using some of the following questions:
  - What did you take a picture of?
  - Describe your item: (color, style, material)
  - Where did you buy this item?
  - When did you buy this item
  - Why did you choose this item?
- Share select stories with the whole class
- Homework: Students write paragraphs (It is ok for beginning level students to only write a few sentences such as This is a picture of my favorite dress. My mother gave it to me when I was 10. It is blue and I wear it a lot. I love my dress.)

Evaluation:(Day 4)

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- Have groups edit work. I use Google docs and have students share their doc with me so that it is easy for me to put them together for a publication in the application setting.
- Help groups with editing by providing a checklist of things to look for. (Create a writing checklist athttp://4teachers.org/projectbased/24wrt.shtml)
- Homework: Students rewrite paragraphs

Application
Either you or students can compile stories into a student publication to share with the class or school.

Student Sample

My name is Jose Mendoza. I was born in Oaxaca, Mexico. I came here a long time ago. Since I came from Mexico, I have been living in the Orange County. I like this part of southern California. I want to say I'm sorry because I can't send a picture of my favorite clothes, but I'll try to describe them. My favorite clothes are the first pants I wore here but I didn't buy them. My friend gave them to me and I never wore them for special occasions, I wore them only for every day use. I had recently arrived from Mexico and I didn't bring any kind of clothes to wear here. I didn't have money to buy anything and I didn't have a job either. When you are illegal, it is difficult to find a job. These pants are made of blue cotton, have four pockets, have an adjustable waist, blue flannel inside and are warm. They were designed especially for use in the winter because they are very warm. Now my jeans are too old and have like two or three holes in the legs, but I keep them in my closet because for me, they have a sentimental value. Sometimes on occasions when I look at my jeans, I remember my difficult moments when I came here along time ago.

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Our House

My Cabinet 16

By Halima Hassan

My cabinet is an old friend of ours. When I open the cabinet she roars like a lion and she smells like old wood. Mo matter how she looks and she smells, she protects our dishes from the desk. She helps us to keep our kitchen clean. She protects us from everything that is around her. Also we keep our food in her. She does a lot of jobs around the kitchen. She has always been a good friend to us and we would never leave her.

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Name_____

Please use the Dictionary app on your ipad to find at least two synonyms for each of the following words.

Sad _____ _____

Surprised _____ _____

Angry _____ _____

Happy _____ _____

Frightened _____ _____

Name_____

Please use the Dictionary app on your ipad to find at least two synonyms for each of the following words.

Sad _____ _____

Surprised _____ _____

Angry _____ _____

Happy _____ _____

Frightened _____ _____

Notes to the teacher:

After students upload their pictures, you can view them through our Flickr account.

Go to flickr.com and click on sign in.

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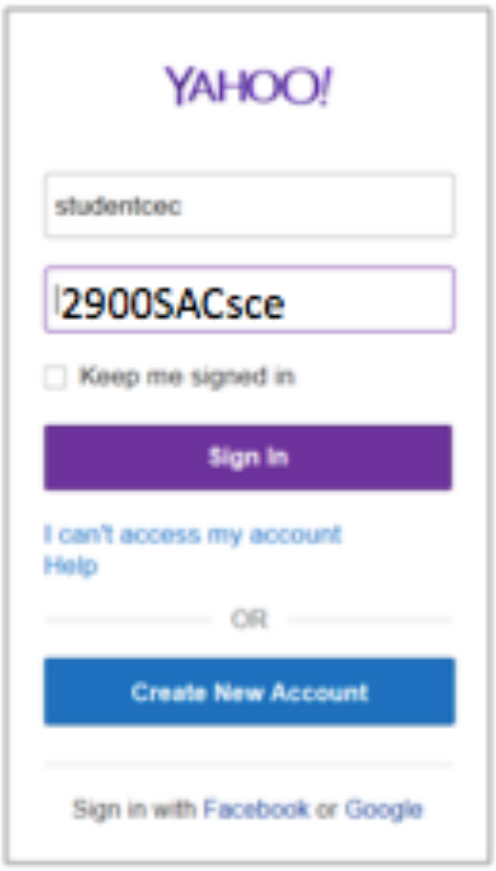
CEC Students
Yahoo ID – studentcec
Password – 2900SACsce



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Susan Gaer and Shalom Bay

Lesson Plan:
Personality Poem with Positive Adjectives

1. Background Info:
    1. Course/level: Advanced Grammar and Writing/Mixed level
    2. Students: Adults in a non-credit ESL course at Santa Ana College
    3. Previous work: In the previous class, students learned new adjectives. In this class, students learn additional adjectives; the goal is to learn at least three positive personality adjectives that reflect their personalities.
    d. Length: This class goes from 11:15-1:30; the activity took the entire time.

2. Procedures:
Part One:
    1. Step One:

1. Pass out Positive Personality Adjectives Handout (See Attachments). Have the students look up the definitions of each adjective until they find 3 that describe themselves (e.g. "adaptable, shy, easygoing").
    1. Step Two:
2. Have the students write down the definition and sample sentence for each of these words. They can use dictionaries or their smart phones.
    d. Step Three:
3. Have the students get into pairs. Then they are to teach their partner their words and describe why each adjective reflects their personality.

Part Two:
    a. Step One:

4. Explain that the students will be writing Poetry.
5. Show the sample poem(s) that you have written (see handout), then point them to the Name Poem formula (also on the handout below).

1. Step Two:
1. Have each student write his or her own poem based on the formula.
    c. Step Three:
2. Download the Wordsalad App (or a similar app such as Wordle that creates word clouds) on the class set of iPads or on smart-phones (compatible with iPhones). Demonstrate how to use it step-by-step:
    1. Open **Pages** or another word processor
    2. Type in your poem. Copy the text.
    3. Open Wordsalad
    4. Copy poem into Wordsalad
    5. Press "Start".
    6. Admire your Wordcloud.
    7. Save the file to Camera Roll (subsequent steps are optional).
    8. Go to Camera Roll; upload the pic onto the class Flickr account.
    9. The teacher will print out color copies for the students to keep.

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Positive Personality Adjectives

Adaptable	Adventurous	Assertive	Affectionate	Agreeable
Ambitious	Amiable	Amusing	Brave	Bright
Broadminded	Calm	Careful	Charming	Compassionate
Conscientious	Considerate	Witty	Courageous	Courteous
Dynamic	Decisive	Determined	Diligent	Diplomatic
Easygoing	Energetic	Enthusiastic	Elegant	Versatile
Fair-minded	Faithful	Forceful	Frank	Friendly
Generous	Gentle	Glamorous	Willing	Fearless
Hard working	Helpful	Honest	Humorous	Neat
Imaginative	Intellectual	Intelligent	Intuitive	Inventive
Kind	loyal	Modest	Powerful	Passionate
Loyal	Polite	Pro active	Quiet	Rational
Modest	Reliable	Reserved	Resourceful	Self disciplined
Sensible	Sensitive	Shy	Sociable	Flexible

1. Find 3 positive adjectives that describe you. (Don't look them all up. Just keep looking until you find 3 that reflect you.)
2. Write down the definition and sample sentence for these three words.
3. With a partner, explain the three words you choose and how those words reflect you.

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Susan
It means helpful, enthusiastic, resourceful
It is like a plant's leaves.
It is deep green
Walking on the beach
It is my father,
Who taught me healthy living and respect
It means looking at life positively.
Susan means me.

Shalom
It means adaptable, adventurous, compassionate
It is like the ocean breeze.
It is sky blue
Gazing at the sunset
It is my mother
Who taught me there is no such thing as failure
It means trusting God and working hard.
Shalom means me.

Name Poem formula

Write your name.
What is your character? (3 adjectives)
Describe a color but don't write it.
Write the color
Describe memory you have.
Describe a person you have a memory of
What did this person teach you?
How do you look at life?
Your name means me

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Kahoot Lesson Ideas

Drill vocabulary — If meaningful repetitions of vocabulary terms help students to remember them, this will do it. A quick game of Kahoot! with your current vocabulary list won't take much time and will get them engaged right away.

2. Reading comprehension — After reading a story, article or chapter in a textbook, Kahoot! can help you assess how much students remembered.

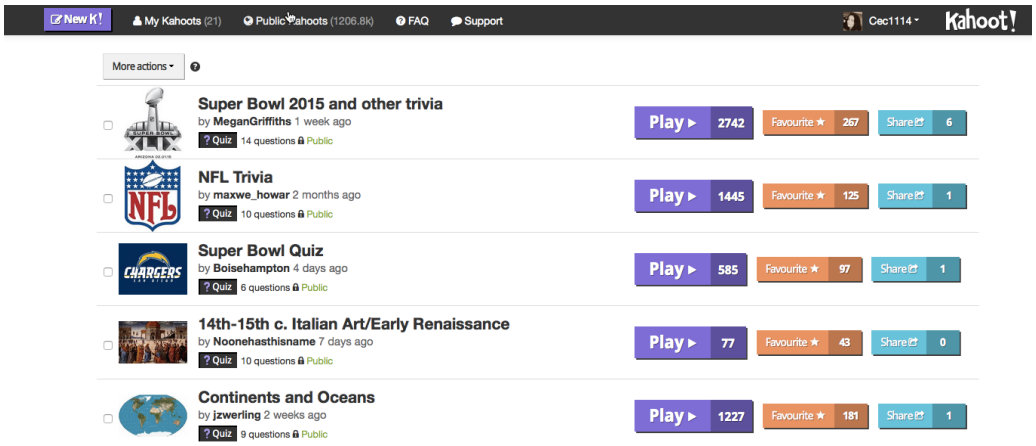
3. Current events — Because a Kahoot! can be created so simply, you can give students questions on the most current of topics. If part of your class is following news, a quick Kahoot! can check how up to date they are.

4. Identify images — Artwork. Diagrams. Photos of terms. A picture can bring a concept to life, and they can be uploaded (YouTube videos, too) to Kahoot! questions. Use them to ask a question instead of words to better illustrate your content.

5. Have students make Kahoots.

- Make Kahoots at http://getkahoot.com
- Play Kahoot at http://kahoot.it

  Join the facebook Kahoot Community on Facebook https://www.facebook.com/groups/kahoot.community/
- Kahoot Blog: http://blog.getkahoot.com



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Formative Assessment

- Socrative: http://socrative.com/
  - Socrative Garden for model assessments
- Plickers: https://www.plickers.com/
- Poll Everywhere: http://www.polleverywhere.com/
- Kahoot: http://getkahoot.com

Autonomy

- Quizlet: http://www.quizlet.com
- Padlet: http://bit.ly/eslint3
  - Get your own account at padlet.com
- Five Card Flickr : http://5card.cogdogblog.com/play.php

Technical	Learning outside the classroom without the intervention of a teacher
Psychological	Taking responsibility for learning
Political	Controlling the process and content of learning
Social	Collaborating and interacting with others

Augmented Reality

https://blippar.com/en/

https://www.layar.com/

http://www.aurasma.com/

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