

ILLINOIS PROFESSIONAL DEVELOPMENT: CREATING A NEW CULTURE

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WIOA TAKES EFFECT JULY 1, 2015

- There are 4 key areas related to transitions as outlined in WIOA to focus on as we move into FY16 and beyond. These include the following:
 1. Integrated Education and Training (IET)
 2. Career Pathways
 3. Concurrent Enrollment
 4. Enrollments to reduce recidivism

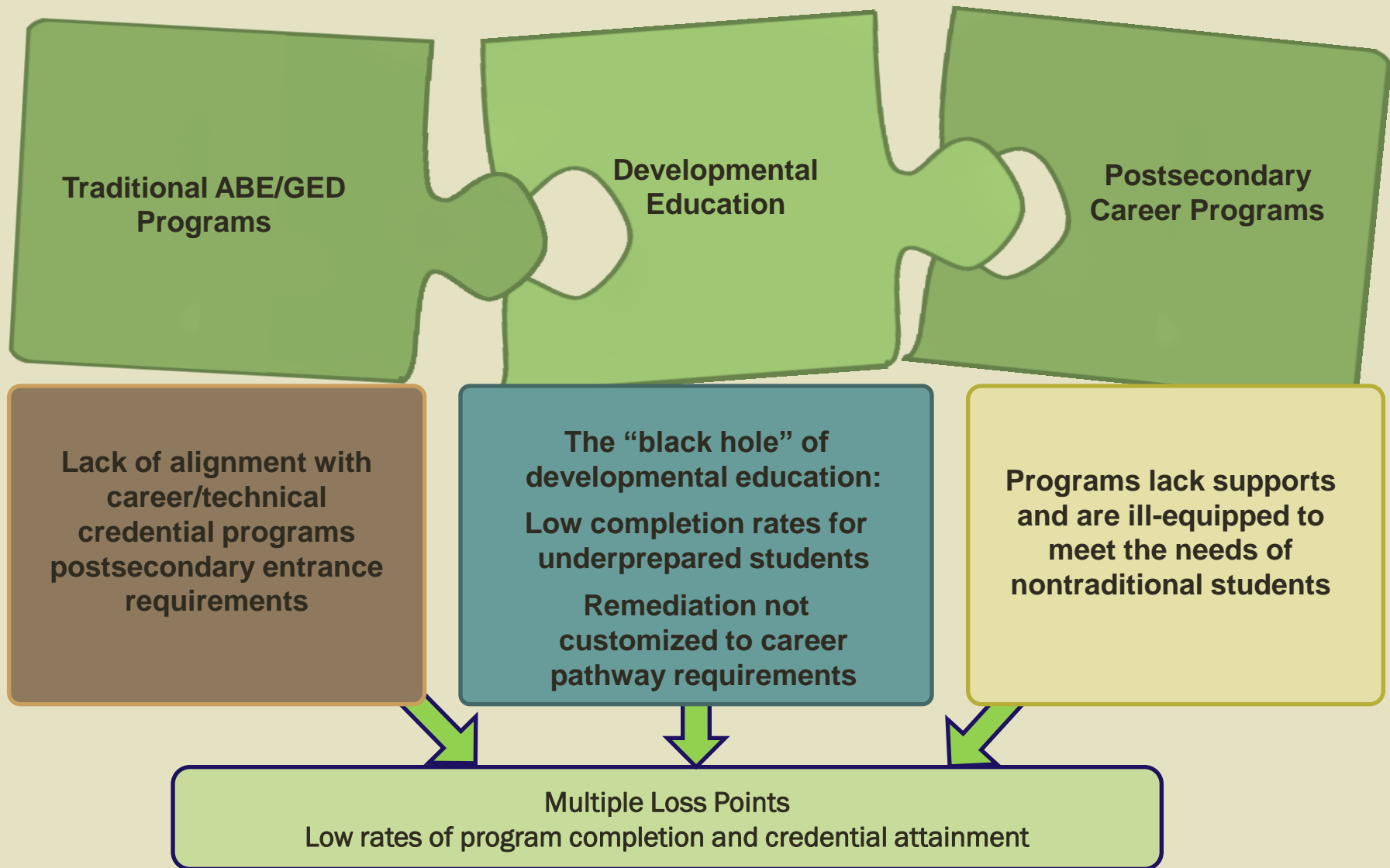
CAREER PATHWAYS

- WIOA defines Career Pathways broadly and must be addressed through the Unified State Plan.
 - Alignment with local workforce needs
 - Stackable credential attainment
 - There are 16 approved Career Pathways in IL
 - 3 Statewide Curricula have been developed for use in Career Pathway programming
- Successful Career Pathways will lead students to employment – they are not a “bridge to nowhere”.
- Implications for Adult Education and other core partners in career pathway design and delivery.

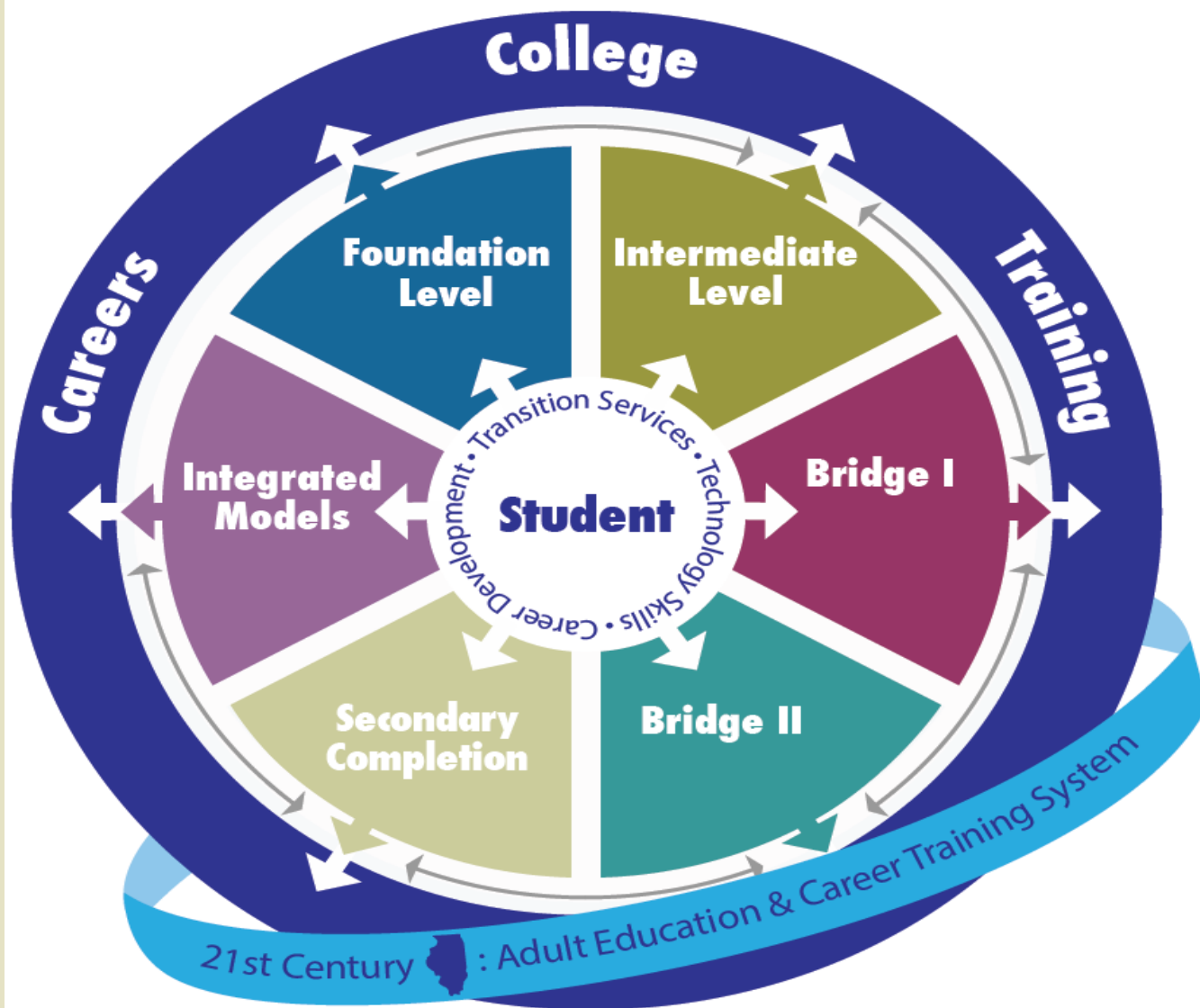
2015 PRIORITIES FOR ADULT EDUCATION- CREATING PATHWAYS FOR ADULT LEARNERS

- **Develop a Career Pathway System**
- **Alignment with College and Career Readiness**
- **Technology Skills**
- **Expand Bridge Programs**
- **Integrated Learning Opportunity**
- **Acceleration Strategies Programs**

THE PROBLEM OF DISCONNECTED PATHS



Creating Pathways for Adult Learners



CONNECTING CAREER AND TECHNICAL EDUCATION TO ADULT CAREER PATHWAYS

- Accelerating Opportunity
- Illinois Career & Academic Pathways Initiative
- Alliance for Quality Career Pathways
- Workforce Strategic Plan
- CTE's role and how to get there

THE JOURNEY

The “Elite 8”-colleges who began with AO

- ICCB decision to scale up the number of colleges participating
- Development of Transitions Academy
- Added 4 colleges in first year (Cohort 1-ICAPS/AO Affiliate Colleges)
- Added 6 colleges this year (Cohort 2-ICAPS/AO Affiliate Colleges)

THE PROCESS

- Integration of Adult Education and Career and Technical Education Professional Development Providers
- Professional development for Elite 8
- Used Elite 8 administrators as mentors for Cohort 1 and provided professional development
- Used Elite 8 and Cohort 1 administrators as mentors for Cohort 2 and provided professional development

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- Logic models
- Online Transitioning Continuum
- Google group for Elite 8
- Transitions Academy
- 20 Minutes of Fame presentations
- Mentors
- Transitions Newsletter
- Webinars
- Transitions Blog
- In-person trainings

PURPOSE OF LOGIC MODELS

- To assess the “if-then” relationships between elements of the program, i.e., if the resources are available for a program, then the activities can be implemented. If the activities are implemented successfully, then certain outputs and outcomes can be expected.

COMPONENTS OF A LOGIC MODEL

Resources/ Inputs	Activities/ Goals	Outputs /Core Components	Outcomes	Impact
<p>Certain resources are needed to operate your program</p> <p><i>Your Planned Work</i></p>	<p>If you have access to them, then you can use them to accomplish your planned activities</p>	<p>If you accomplish your planned activities, then you will hopefully deliver the amount of product and/or service that you intended</p>	<p>If you accomplish your planned activities to the extent you intended, then your participants will benefit in certain ways</p> <p><i>Your Intended Results</i></p>	<p>If these benefits to participants are achieved, then certain changes in organizations, communities, or systems might be expected to occur</p>

ONLINE TRANSITIONING CONTINUUM

- Transitioning through Life, Advanced Education, and the World of Work
- Free online professional development to help adult educators in transitioning knowledge from basic to complex

GOOGLE GROUP FOR ELITE 8

- ICAPS/AO Google Group
- Elite 8 invited to join
- Opportunity to ask questions and share information with other ICAPS/AO programs
- Developed from the request of the programs to have a forum for sharing

TRANSITIONS ACADEMY GOALS

- Participate in a six-eight month project
- Participation in the Transitions Academy Launch (July-Aug)
- Develop a program specific logic model
- Attend additional professional development requirements
 - NCTN, Forum for Excellence, NCPN, and AE conferences
- Present project at an open forum
- Implementation of ICAPS/AO and Bridge Program by the end of the process
- Participation in the Spring Transitions Academy Professional Development – 20 Minutes of Fame

20 MINUTES OF FAME

- **Describe ICAPS/AO process**
 - Enrollment
 - Pathways
 - Credentials/certificates
 - Number of staff involved
 - Recruitment process update
- **Partnerships formed**
- **Policy changes locally**
- **Early lessons learned**

MENTORING

- Assignment made with consideration of proximity, pathway choice, and size of institution
- Guidelines for mentoring given to mentors and mentees
- Encouraged to share templates, models, data collection suggestions, and invite mentees to tour mentor's program

TRANSITIONS NEWSLETTER

- Distributed electronically 3 times per year
- Highlights transitional programs in Illinois, upcoming professional development opportunities, JFF meetings and trainings
- Found on SIPDC website
 - www.siu.edu/SIPDC/

WEBINARS

- Experienced Bridge Programs Answer Your Questions
- Experienced Team Teachers Answer Your Questions
- Experienced Career Navigators Answer Your Questions
- Assessing Team Teacher Outcomes

TRANSITIONS BLOG

- <http://www.illinoistransitions.blogspot.com/>
- Share information
- Promote programs
- Easy link to resources
- Stimulates community/culture of transitioning

IN-PERSON TRAININGS

- JFF Meetings
- Braided Funding
- World Ed Career Navigator Training
- Washington Team Teachers
- Illinois leadership sharing the vision
- Networking among Illinois programs

Questions?

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For more information or to view this presentation visit

<http://icsps.illinoisstate.edu/illinois-career-and-technical-education-professional-development-center/transitions-academy/>