**MATH LESSON PLAN TEMPLATE**

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| Instructor: | | Class: |
| Date: | | Length of Lesson: |
| Standards Addressed: | | Mathematical Practices Addressed: |
| **Lesson Objectives (Refer to Webb’s Depth of Knowledge Levels 1-3).** | At the end of this lesson, students will be able to: | | |
| **Assessing the mastery of the objective.** | I will know that the lesson has been effective when my students can answer the following questions: | | |
| **Pre-teaching**   * How will I introduce the objectives? * How will I make a connection between my content and my students? * How will I draw on prior knowledge? * How will I provide purpose for using the strategy? |  | | |
| **Teaching**  **Instruction/Modeling**   * How will I deliver the information so that students are engaged? * How will I describe the strategy, provide purpose, model it, and/or provide examples?   **Guided Practice**   * How will I provide opportunities for students to practice in the classroom so I know they understand? * How will I make sure they grasp conceptual understanding, procedural fluency, and application of mathematical concepts? * **How will I explicitly target 1 or 2 of the mathematical practices?**   **Independent Practice**   * How will I help students extend what they learned so they can complete the task without my help? |  | | |
| **Post-Teaching**   * How will I check for understanding? * How will I bring closure and provide opportunities for reflection? |  | | |
| **Vocabulary/Terms** |  | | |
| **Text and Materials**   * Anchor text * Supplemental Texts * Websites * Videos * Apps * Teacher Created Materials |  | | |