**MATH LESSON PLAN TEMPLATE**

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| Instructor:  | Class:  |
| Date:  | Length of Lesson:  |
| Standards Addressed:  | Mathematical Practices Addressed:  |
| **Lesson Objectives (Refer to Webb’s Depth of Knowledge Levels 1-3).** | At the end of this lesson, students will be able to: |
| **Assessing the mastery of the objective.** | I will know that the lesson has been effective when my students can answer the following questions: |
| **Pre-teaching*** How will I introduce the objectives?
* How will I make a connection between my content and my students?
* How will I draw on prior knowledge?
* How will I provide purpose for using the strategy?
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| **Teaching****Instruction/Modeling*** How will I deliver the information so that students are engaged?
* How will I describe the strategy, provide purpose, model it, and/or provide examples?

**Guided Practice*** How will I provide opportunities for students to practice in the classroom so I know they understand?
* How will I make sure they grasp conceptual understanding, procedural fluency, and application of mathematical concepts?
* **How will I explicitly target 1 or 2 of the mathematical practices?**

**Independent Practice*** How will I help students extend what they learned so they can complete the task without my help?
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| **Post-Teaching*** How will I check for understanding?
* How will I bring closure and provide opportunities for reflection?
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| **Vocabulary/Terms** |  |
| **Text and Materials*** Anchor text
* Supplemental Texts
* Websites
* Videos
* Apps
* Teacher Created Materials
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