Planning Math for a Multilevel Classroom Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Objective or topic:** |
| **Big ideas:** |

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| **Lesson Component** | **Grouping** | **Topic Notes** |
| 1. Intuitive discussion
 | (large group) |  |
| 1. Hands-on activity
 | (multi-level groupings) |  |
| 1. Quick big-idea lesson
 | (large group) |  |
| 1. Level-appropriate activity
 | (leveled groupings) |  |
| * 1. Beginning
 |  |  |
| * 1. Intermediate
 |  |  |
| * 1. Advanced
 |  |   |
| 1. Students share their problem-solving processes and draw conclusions
 | (large group) |  |
| 1. Exit ticket for formative assessment
 | (individual) |  |